

Governor's Task Force on Student Debt



Nick Hillman Associate Professor, Educational Leadership & Policy Analysis Director, Student Success Through Applied Research Lab

May 13, 2020

Overview

I: Student Debt 101

- II: Borrowing & Repaying Federal Loans
- **III: Wisconsin Student Debt Facts**
- **IV: Policy Responses**

Main goal: Help task force pinpoint student debt problems

- Why do students borrow?
- Where do they get loans?
- Who borrows?
- How much?

- Why do students borrow?
- Where do they get loans?
- Who borrows?
- How much?

Rising tuition & non-tuition expenses Constrained family budgets Low "purchasing power" of grants ROI justifies debt

- Why do students borrow?
- Where do they get loans?
- Who borrows?
- How much?

Federal programs (via FAFSA)

State

Colleges

Banks & credit unions

- Why do students borrow?
- Where do they get loans?
- Who borrows?
- How much?

Federal loan programs:

Undergraduate & graduate students Parents of undergraduates Degree/certificate-seeking At least enrolled part-time Accredited & Title IV institution U.S. citizens

- Why do students borrow?
- Where do they get loans?
- Who borrows?
- How much?

Federal loan programs:

Total outstanding: \$1.5 trillion US average: \$35,397 US median^: \$18,366 Varies by time enrolled Annual & cumulative federal limits Federal interest rates: 4.53% – 6.08%

- Loan programs
- Repayment plans
- The "lifecycle" of loans
- Consequences of default

Loan programs

- Repayment plans
- The "lifecycle" of loans
- Consequences of default

Different loans for different students:

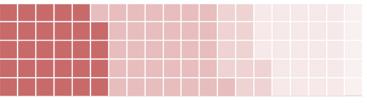
Undergrad (sub vs. unsub) Parent PLUS Grad (unsub) Grad PLUS

Different benefits for different loans:

Interest rates Borrowing limits Repayment plans Forgiveness

- Loan programs
- Repayment plans
- The "lifecycle" of loans
- Consequences of default

Federal loan dollars disbursed in WI (2018-19)



Undergrad (sub) Undergrad (unsub) Parent PLUS Grad (unsub) Grad PLUS

TAKEAWAY:

In WI, about 72ϕ of every \$1 in federal loans are disbursed for undergraduate education.

Parents and graduate students account for a large (and growing) share of debt.

- Loan programs
- Repayment plans
- The "lifecycle" of loans
- Consequences of default

Standard

Income-Based Repayment

Pay As You Earn (PAYE)

Repay As You Earn (REPAYE)

Graduated

Extended

Alternative

- Loan programs
- Repayment plans
- The "lifecycle" of loans
- Consequences of default

Borrowers and balances by repayment plan



TAKEAWAY:

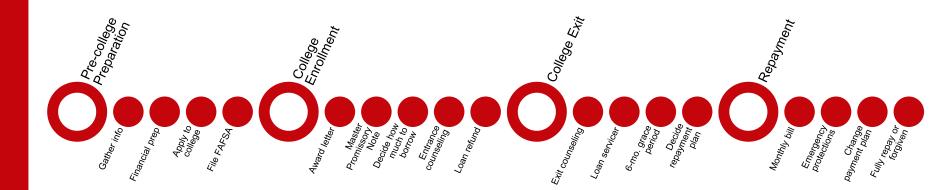
"Standard" plan is no longer the norm and a large volume of federal debt is repaid via income-driven plans.

- Loan programs
- Repayment plans
- The "lifecycle" of loans
- Consequences of default

TAKEAWAY:

Students can be affected by loans long before and long after taking them out

Large racial and economic inequalities exist in borrowing and repaying.



- Loan programs
- Repayment plans
- The "lifecycle" of loans
- Consequences of default

After 90 days, servicer reports late borrowers to credit agencies

After 270 more days, loan enters default

Default can reduce credit rating, wages can be garnished, and tax benefits withheld

- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment

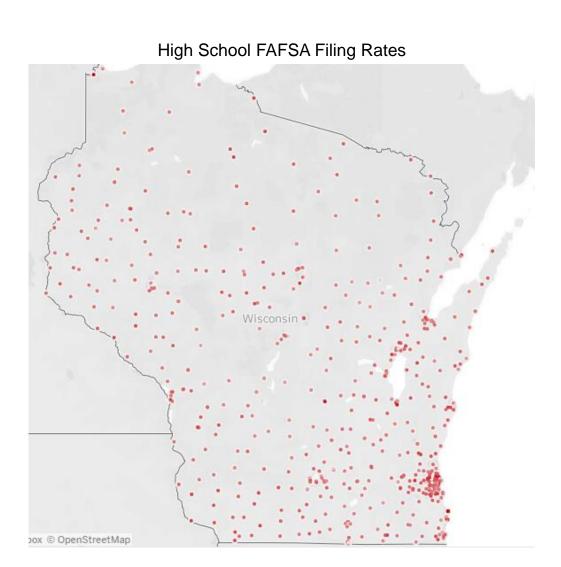
TAKEAWAY:

There is no statewide postsecondary administrative service agency coordinating, managing, and analyzing student loan data.

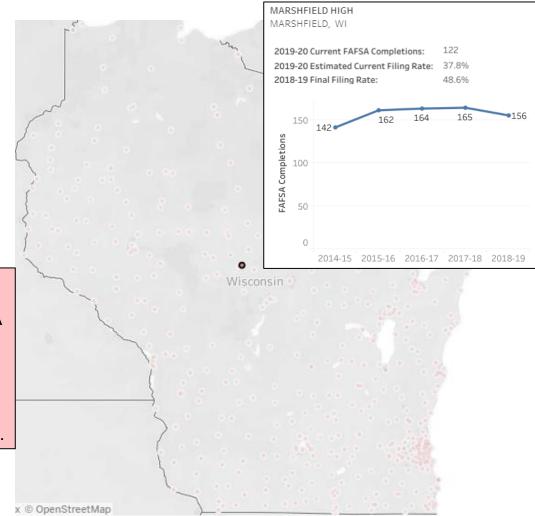
This makes it difficult to measure, monitor, and ultimately fix student loan problems.

The following data are from US Department of Education & consumer credit panels.

- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment



- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment

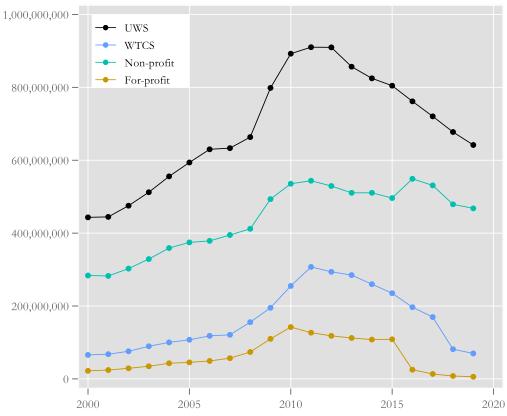


TAKEAWAY:

WI has one of nation's lowest FAFSA filing rates, even within high-poverty high schools.

Completing the form can help students pay for and enroll in college.

- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment



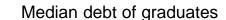
Total federal loan dollars disbursed (2019 dollars)

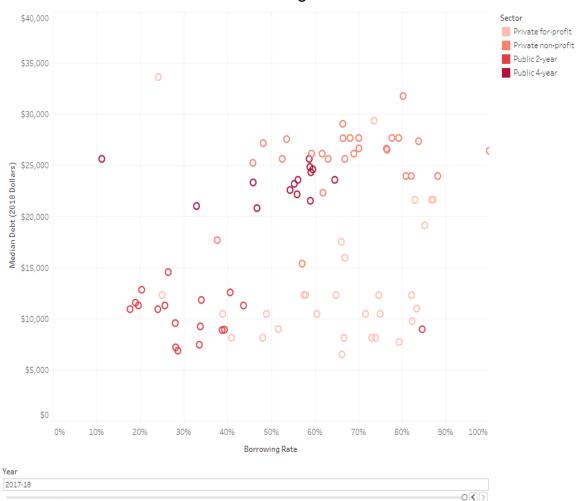
TAKEAWAY:

WI colleges disbursed \$1.3 billion federal loans last year.

Public colleges enroll 80% of WI students and disburse 60% of total debt.

- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment





TAKEAWAY:

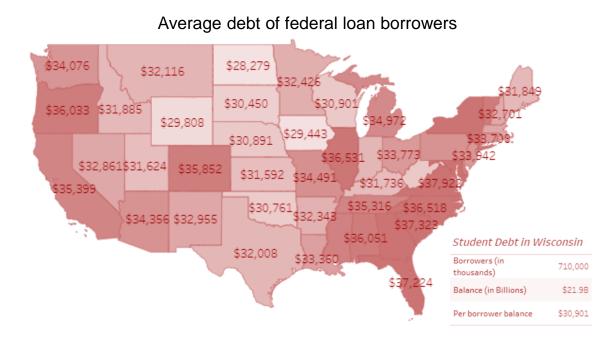
Median debt at completion ranges from \$7,500 to \$35,000.

Share of students who borrow ranges from 10% to 100%.

Debt varies by degree program, sector, region, and median is slowing down over time.

Source: U.S. Department of Education College Scorecard (2017-18) using pctfloan and grad_debt_mdn https://collegescorecard.ed.gov/data/

- 1. Pre-College
- 2. College Enrollme
- 3. College Exit
- 4. Repayment



TAKEAWAY:

WI's total federal debt is below US average.

This includes non-completers, undergraduates, and graduates, so data needs to be disaggregated but rarely is (NPSAS:18-AC will help).

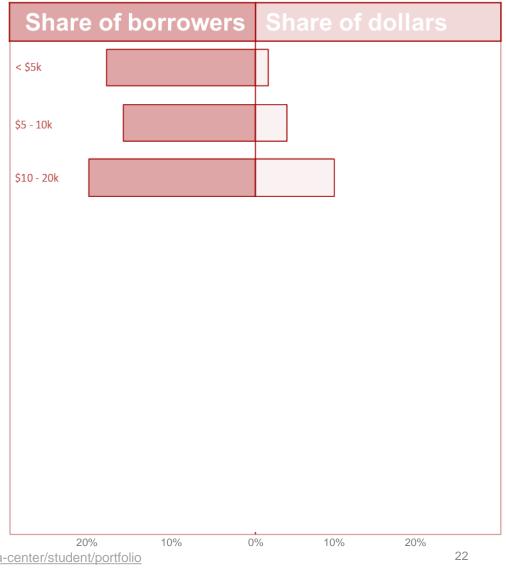
- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment

Distribution of federal loan debt

Share	ofbo	orrower	s Sh	are of	dollar	S
< \$5k						
20%		10%	0%	10%	20%	
20% /enter/student		10%	U%	10%	20%	21

- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment

Distribution of federal loan debt

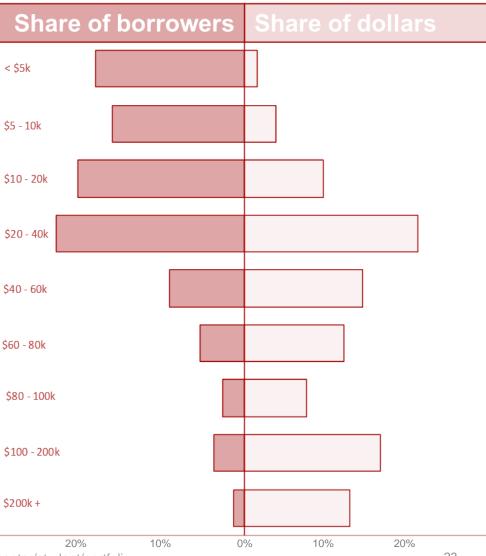


- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment

TAKEAWAY:

Averages are sensitive to skewed data, so use medians.

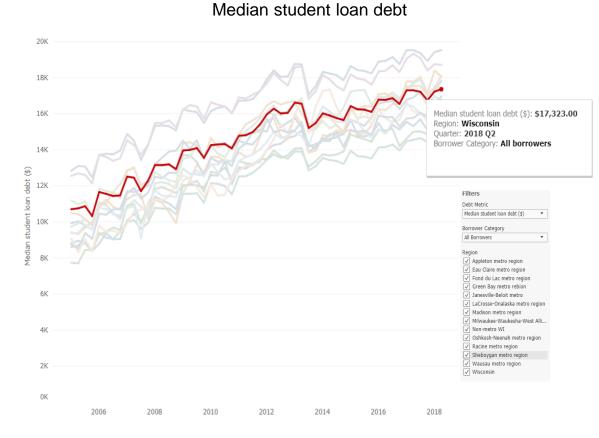
Most borrowers carry "small" debts, few carry "large" and they skew the distribution.



Distribution of federal loan debt

Source: U.S. Dept of Education https://studentaid.gov/data-center/student/portfolio

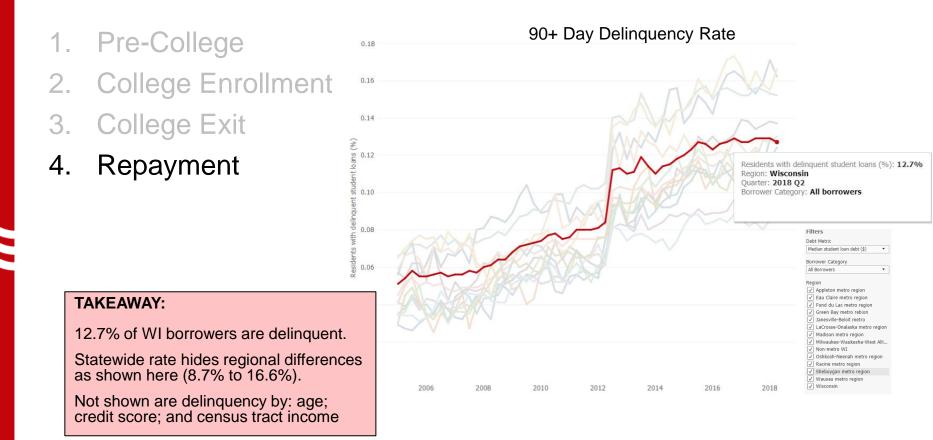
- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment



TAKEAWAY:

Median federal and non-federal student debt in WI is \$17,323.

This varies by region from \$14,546 to \$19,490.



- 1. Pre-College
- 2. College Enrollment
- 3. College Exit
- 4. Repayment

TAKEAWAY:

11.8% of the FY11 repayment cohort defaulted within five years.

WTCS and for-profits account for about 70% of that total.

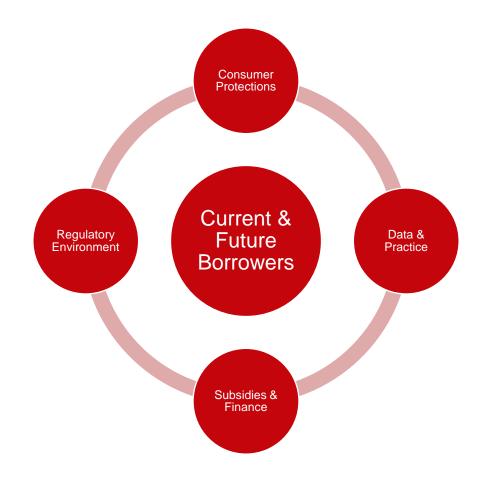
Not shown: WI median defaulted loan is \$9,109 and default rates are 25% in communities of color compared to 9% in white communities.

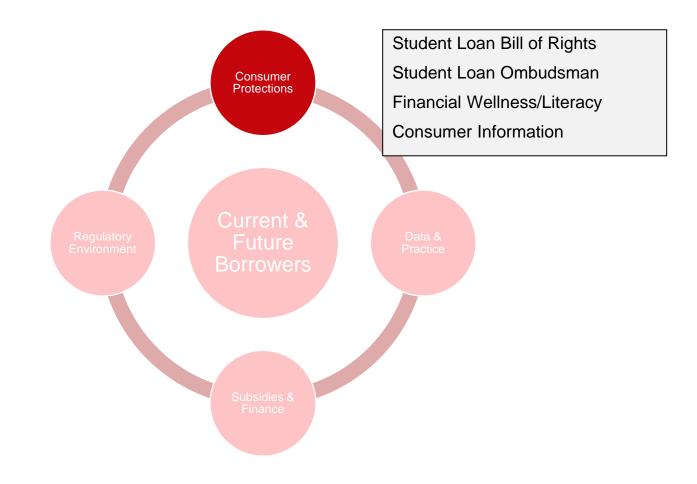
5-year default rate

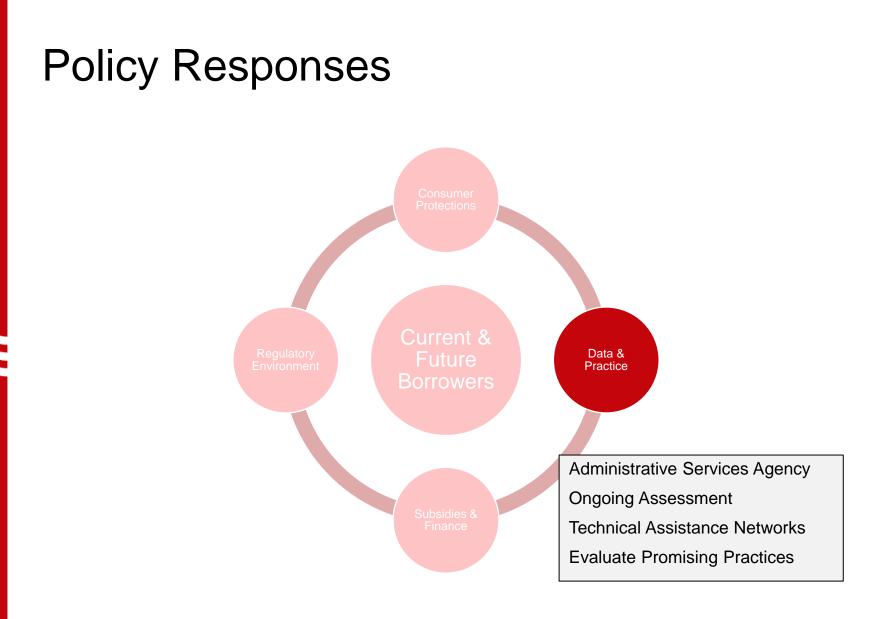


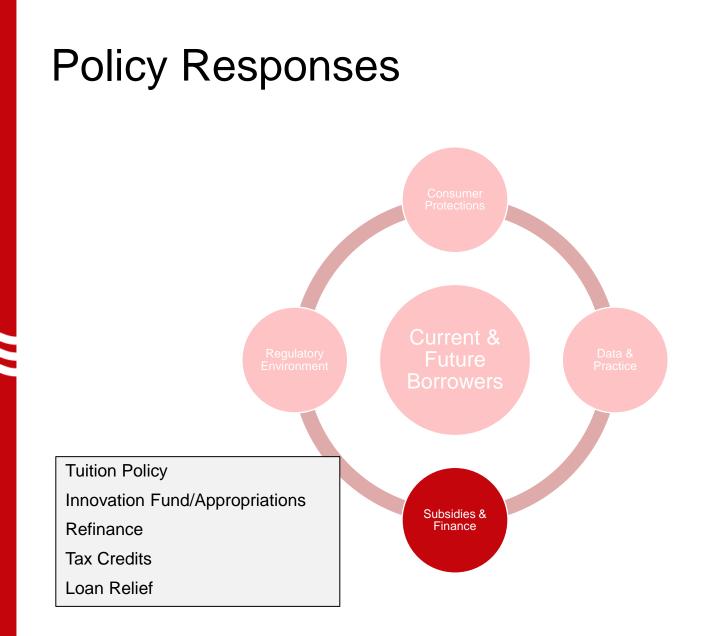
Sources: Center for American Progress five-year default rates: <u>https://www.americanprogress.org/issues/education-postsecondary/news/2018/08/30/457296/can-see-colleges-long-term-default-rate/</u> and Urban Institute Debt in America https://apps.urban.org/features/debt-interactive-map/?type=student&variable=perc_stud_debt_collect_STUD

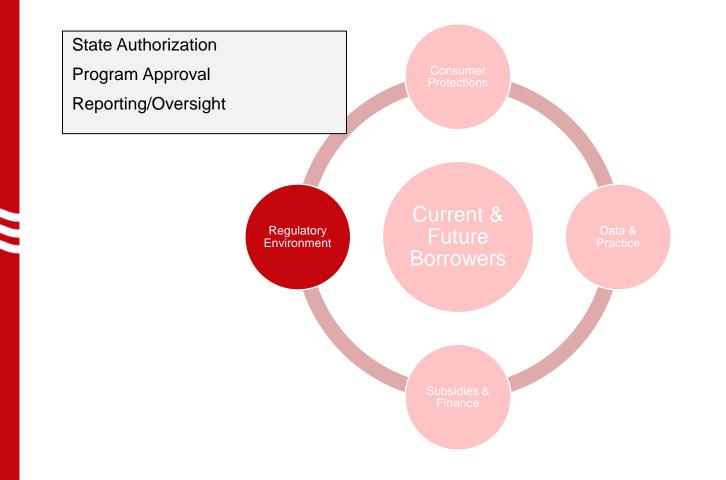
- Key indicators:
 - 710,000 federal borrowers
 - Average debt: \$30,901
 - Median debt: \$17,323
 - Default rate: 11%
 - Median defaulted debt: \$9,109
 - Delinquency rate: 12.7%

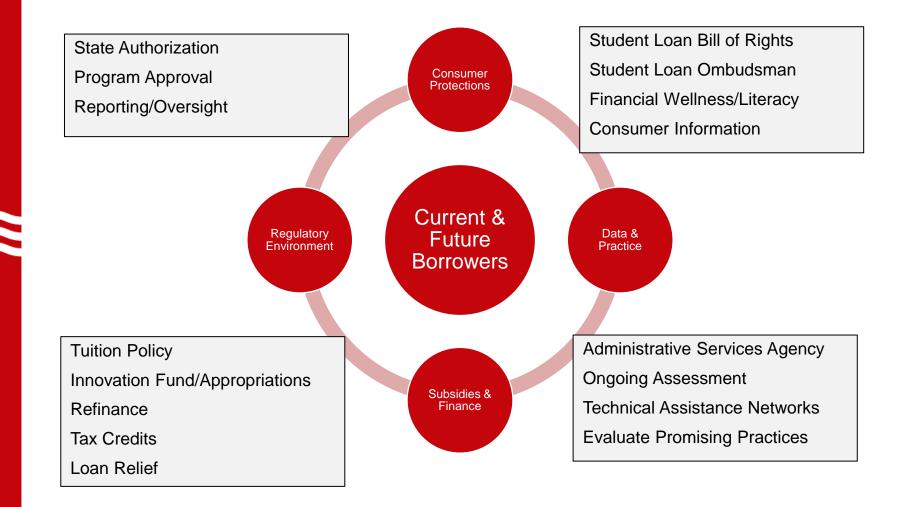












Conclusion

Goal: Help task force pinpoint student debt problems

Data infrastructure is needed to identify – and ultimately improve – loan outcomes in Wisconsin

Data should disaggregate by geography, race, and degree completion

Conclusion

Goal: Help task force pinpoint student debt problems

Data infrastructure is needed to identify – and ultimately improve – loan outcomes in Wisconsin

Data should disaggregate by geography, race, and degree completion

Measuring the impacts of debt is difficult, be skeptical of causal claims

Low-debt borrowers (non-completers) face different challenges than highdebt borrowers (completers)

Conclusion

Goal: Help task force pinpoint student debt problems

Data infrastructure is needed to identify – and ultimately improve – loan outcomes in Wisconsin

Data should disaggregate by geography, race, and degree completion

Measuring the impacts of debt is difficult, be skeptical of causal claims

Low-debt borrowers (non-completers) face different challenges than highdebt borrowers (completers)

Colleges and regions have different loan outcomes that warrant attention

"Better information" is a necessary but insufficient solution to any of this

Solutions should be simple, personalized, and easy for borrowers to navigate



Nick Hillman <u>nwhillman@wisc.edu</u>

SSTAR Lab <u>www.sstar.wisc.edu</u>